Reinforcement (R+) ---Implementation Checklist---

Before you start:

Have you...

- ☐ Identified the behavior
- ☐ Collected
 baseline data
 through direct
 observation
- ☐ Established a goal or outcome that clearly states when the behavior will occur, what the target skill is, and how the team will know when the skill is mastered.

If the answer to any of these is "no", refer to the "Selecting EBPs" section on the website: afirm.fpg.unc.edu

Observation	1	2	3	4
Date				
Observer's Initials				
Step 1: Planning				
1.1 Collect data on target skill or behavior				
1.2 Establish performance criteria for program goals				
1.3 Identify reinforcers				
1.4 Prepare supporting materials:				
☐ Positive: create a reinforcer menu and schedule				
☐ Token economy: establish token economy system				
☐ Negative: prepare pictorial, written, or verbal instructions				
Step 2: Using				
- Positive Reinforcement:				
☐ Deliver reinforcement each time learner uses target skill/behavior				
☐ Prevent satiation by varying reinforcers				
☐ Fade reinforcers and use reinforcers consistently across settings				
- Token Economy:				
☐ Describe to learners components of token economy program				
☐ Provide a token to learner each time skill/behavior is displayed				
☐ Learners select reinforcement from the reinforcer menu				
☐ Fade tokens and use tokens consistently across settings				
-Negative Reinforcement:				
☐ Cue learner to use target skill/behavior				
☐ Remove negative reinforcer when target skill or behavior is used				
☐ Transition to positive reinforcement				
Step 3: Monitoring				
3.1 Collect data on target behaviors				
3.2 Adjust reinforcement based on performance criteria				
3.2 Determine next steps based on learner progress				

